



Lion Pride

WCC's
60th
year

5210 GRAND AVE.

FORT SMITH, AR 72913

OCTOBER 25, 1988

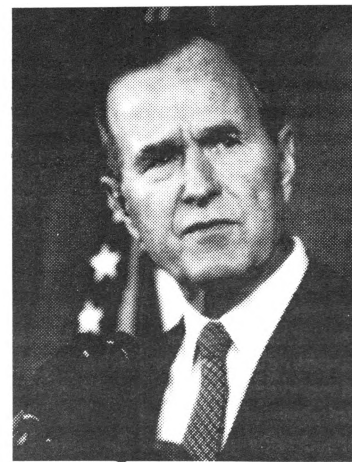
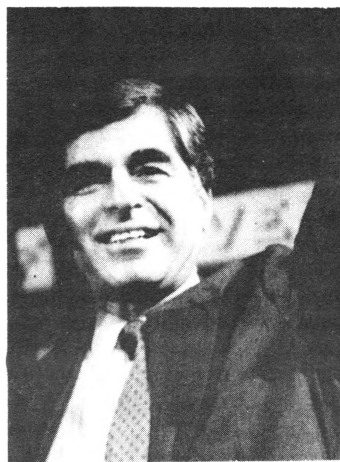
VOL. 41, #5

Bush wins support of students according to campus straw poll

By nearly a four-to-one margin, Vice President George Bush will be the next president of the United States, according to a straw poll conducted on campus following the second presidential debate. Of 331 students polled, about 8 percent of the student enrollment, 253 choose Bush and 67 choose Dukakis. This equates to a 76.4 percent to 20.2 percent margin for Bush. Eleven students, or 3.3 percent remain undecided.

Students generally cite Bush's experience as a key to their support for him. "Bush, even before he was vice president, had more experience than Dukakis," one student says. "He's conservative, down-to-earth, and has more experience," says another. Other students respond, "He's the best qualified because he has empathy for the people and a proven political aptitude to handle the job." "Bush seems to be a man with more ability to run the nation. He has values and is someone who cares about people."

Those who choose Dukakis generally feel he can turn around the economy and deal with domestic issues better. "Dukakis will get the economy back into the hands of the people," one student says. "He's a better man with better ideas. He relates to the people better," says another. Other students feel, "Dukakis will help the poor and needy more." "Dukakis will probably take a stronger stand on the environment and the poor." "Dukakis will help those of us who need help getting a good start on life."



BUSH76.4%
DUKAKIS.....20.2%
UNDECIDED3.3%

The federal deficit and national defense seem the most critical issues of the upcoming election, according to those polled. 48 students believe the deficit constitutes the biggest problem facing the nation and 42 students feel the national defense draws the strongest contrast between the two candidates. Abortion remains crucial to 34 students and 30 students point to the economy as the issue of most importance.

Students also mention taxes, arm control, capital punishment, vice presidential qualifications, gun control, foreign affairs, the environment, education, drugs, and experience as key issues.

"The most important issues are abortion and capital punishment to me. Bush is against abortion, and so am I," states one student. "The economy is the key issue. Bush will handle the trade deficit and national debt better," says another. "Bush is strong on defense, that's the most important issue. I also agree with his stand on capital punishment and abortion," says another.

"Dukakis will spend more time on domestic issues than foreign affairs. He'll take care of us," feels a democratic supporter. "The Duke will get the deficit down, I guarantee it," says another one of his supporters. "Dukakis will be different. I don't want four more years of Reagan policies," says another.

- Deficit.....48
- Defense.....42
- Abortion.....34
- Economy.....30
- Don't Know.....30
- Taxes.....22
- Arms Control.....20
- Capital Punishment.....20
- Vice President.....18
- Gun Control.....12
- Foreign Affairs.....10
- Environment.....8
- Education.....6
- Drugs.....6
- Experience.....6

Other issues receiving five or less votes, but more than one, include unemployment, trade, social security, health insurance, space exploration, school prayer, poverty, world peace, and supreme court appointees.

Students in Introduction to Speech Communication classes responded to the poll. Thanks to speech instructors Dolly Webb, Kathy Long, Lori Norin, David Young, Dr. John Preas, and Tom Walton for allowing LP to take a few minutes from their classes to conduct this poll.

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Academic alert offers positive alternatives

The week of October 11, some students received "academic alerts" from the counseling center. "We are attempting to catch students when it's early," says Dr. Ron Formby, director of counseling, who describes academic alert as "an early warning system."

Students shouldn't panic if they received an alert in the mail. "We tell students during orientation we are interested in their being successful," explains Formby. "It is a service, it's not a grade on the record. The entire purpose is to turn it around." Not all the students who receive an academic alert are failing. "In some cases, maybe they're making a C. They are just not doing the things necessary to pass.

"Instructors alert us to that. They fill out a form, an analysis of what the student needs," he continues. Formby mentions he would like for students to talk with their instructors when they have problems. "We're kind of disturbed sometimes when they don't rat." He adds students can get help from the Learning Assistance Center in the Vines Building, and some individual divisions also give help, such as the Science Building's math lab. "We work with the LAC directly and see if there is something we can help with," he says.

The average student who uses the LAC has a 3.0 GPA, according to Zoe Morgan, LAC coordinator. "This place is not remedial," she says. The LAC works with 'academic alert' students and finds out where they needs help.

Most of the time, students have a problem with test anxiety. These

people panic when they look at the test, and "if you panic, you're not going to get the grade you deserve," she explains. They also analyze how students prepare for a test. Sometimes the problem lies in students trying to memorize everything, which Morgan says is the slowest way to prepare. This stems from the way students learn in high school as opposed to college. "In high school, people are required to understand it, but are not required to use it. When you ask someone to apply it or analyze it, you are asking them to use knowledge in that area. A lot of students don't know how to do these," Morgan continues.

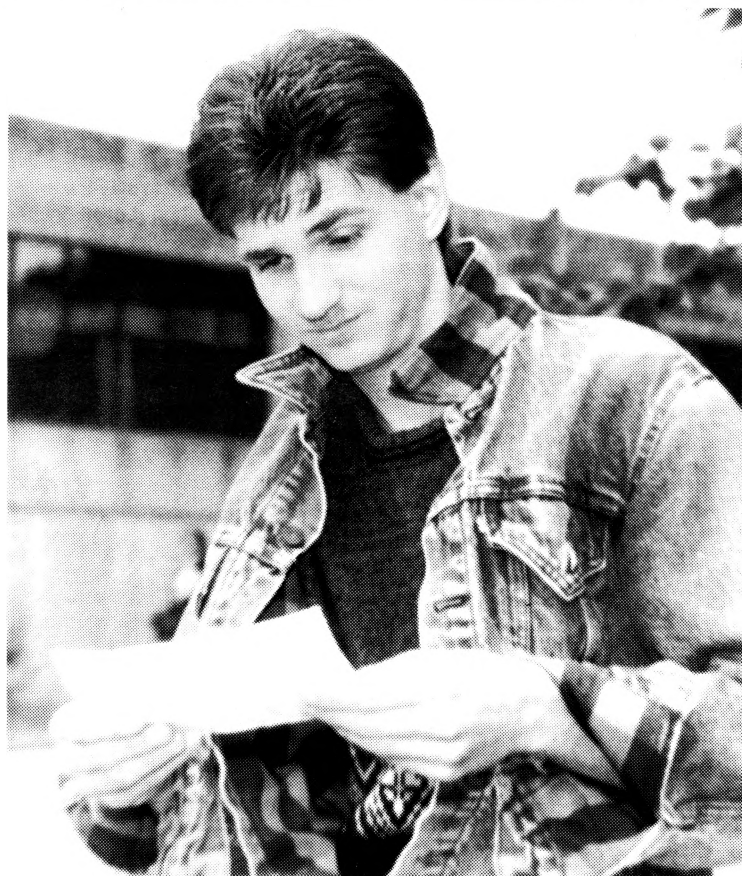
"We want to encourage them to come in (to counseling), as a message saying 'you have some problems, we want to discuss them, and see what we can do,'" Formby remarks. "We're looking for practical solutions."

Of course, sometimes students cannot pass a class because "it is not possible for a student to succeed, and they end up dropping. Getting out of it will help their GPA," Formby declares.

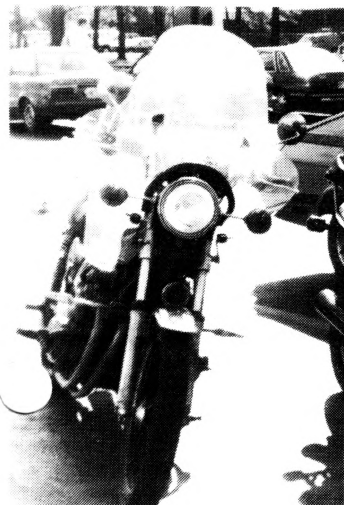
Not all students who receive an academic alert seem pleased. "It might help some students, but not me," says one student. "I know pretty well what I can and can't handle." Others, like K.C. Shaver, agree "it's really a good idea, if it's addressed to the student." But the real point of the alert is to warn students of possible GPA decrease. In the long run it helps students, and gives them a chance to improve before it's too late.

by Chuck Becker

"We tell students ... we are interested in their being successful."



Stephen seems surprised at first about getting his academic alert notice in the mail. (photo by Curtis Haney)



Signs will soon designate motorcycle parking areas. (photo by Stanley Sharp)

Editorial prompts action on motorcycle parking

Could a truck speeding through the parking lot swerve into a seemingly empty parking space and crush a motorcycle? Who would be madder, the owner of the cycle, or the owner of the truck?

"I reviewed the editorial where motorcycle parking was the issue, and agreed something should be done," says Ed Nagy, director of the physical plant. "We keep a watchful eye for complaints or comments from the student body about a problem the physical plant can help with. If conditions suit remedial action, and is within our budget, we'll correct that problem."

Nagy went to the parking lot and measured, and a motorcycle needs

approximately four feet in width for adequate parking space. "We've not had a problem before, but with record enrollment this year, this is a problem, and it will be solved," he says.

"Our parking spaces now will hold two motorcycles, and some students are parking motorcycles in the center of them. The motorcycle drivers should have as much right to a parking space as most car drivers, though. When I designate a place, I will consider these rights. Another problem is, how many of these students are going to leave their motorcycle at home during winter months, and drive a car. The designated spaces would just make parking tighter then. We've ordered

signs designating motorcycle parking spaces, but I want to be able to publicize it first. This has to be done with some forethought to be effective," adds Nagy.

"I used to ride a motorcycle, so I understand. But when I think I've found a parking spot ahead next to a big truck, but find when I go to make my turn some motorcycle staring me in the face, it's like it called me a dirty name. I'd like to get out and do something. So until they put these new spaces in, these college-going motorcyclists better hope I don't wreck my car and their bike trying to park," says student Dewayne Whitehead.

by Stanley Sharp

Costume dance offers students chance to really boogie

"This is a chance to let all socially unacceptable inhibitions, strange quirks and repressed characteristics surface without being held accountable!" says SAC president Pat Pendleton about the annual Halloween Costume Dance.

This year's dance runs 9:00 p.m. until midnight in the student union Friday, Oct. 28. Chairperson of the dance committee Stephen Hornsey "expects another full house, even more than last year." Students admitted free with student ID and non-students boogie for \$2. Students should pick up tickets in the SAC off-

ice. Ted Spencer, who has attended off and on for 14 years, "always enjoys the inspirational dance music!" B-98's Mark Scott disc jockeys this year.

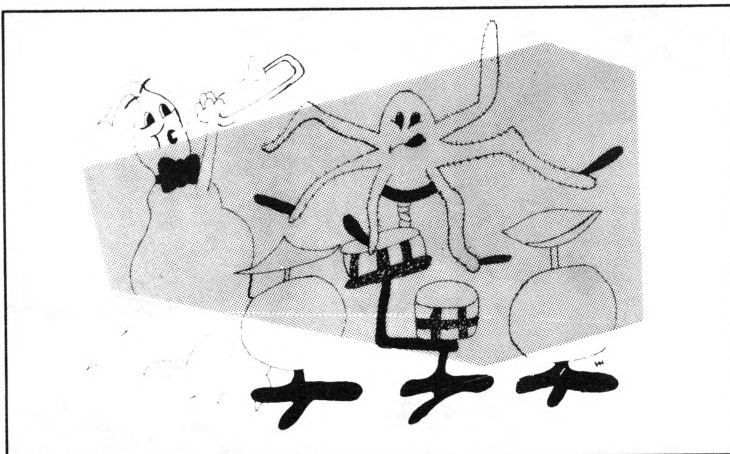
Sophomore Kevin "Juice" Ervin says, "I plan on attending in my costume and hope others attend in theirs!" Best male, female and couple in costume win prizes. Sophomore Jeff Pace set a goal for the dance. He "wants to be allowed to stay the entire time this year!" Lori Lovett invites everyone "to party with your friends and see each other dressed up!"

by Shannon Shirley



ANOTHER BOOGIE TIME!

Henry Rinne and Don Bailey will be joined by fellow music instructor Kent Martinez and three student musicians to perform a week from tonight. (LP file photo)



Faculty jazz group performs Tuesday

Rarely does one get the opportunity to experience music history. For area students, the opportunity comes Tuesday, Nov. 1 at the faculty music recital.

The recital will feature music instructors Don Bailey, Henry Rinne, and Kent Martinez in an exhibition of jazz, blues, and classical favorites.

The group, which calls itself the Faculty Jazz Sextet, also includes three students; drummer Spence Smith, Batles Manley on conga drums, and Tommy Watts on bass.

The idea for the group originated last fall. "Henry had been on sabbatical for two years, so I was the basic jazz member," explains Bailey. "When he came back, there were two of us who were interested in this. So we decided let's have a faculty group, see how it develops, and it ended up being a sextet."

Rinne emphasizes the event's impact on students. "It is an experience they should not be without. For most people, live music has left their lives. Experiencing the artistic

process first hand and experiencing a music that is part of American culture and history is important. Jazz is America's only true artistic music form."

The group's spring show nearly packed the Breedlove Auditorium and they expect this concert to do the same. But do these instructors feel pressured about performing for their students and colleagues? "No," says Bailey. "I feel pressure in that I always want to say something new and spontaneous. The real pressure is self-pressure. I want to perform so that I am completed with myself."

The group feels a responsibility to bring jazz to the community. "If this were a college in Kansas City or Chicago, students would have lots of opportunities to hear jazz improvisation or a jazz combo. That's not the case in Fort Smith. This is an opportunity for them to catch something they may not catch ever in their lives," says Bailey.

by Robbie Gilbert

VOTE FOR

ELECT

ARLISS DANIELS

(a currently enrolled Westark student)

City Director, Ward 2

"For The people"

DISCOVER

THE WESTARK CHANNEL

"Your Telecourse Source"



Ft. Smith Cable,
Channel 17

Alcoholics hurt more than just themselves

"Hi, I'm John Burns and I'm an alcoholic. It is through the love and fellowship of you people that I find the strength to get up everyday." These words opened the remarks of John Burns during the Health and Safety classes he visited last week.

Maybe at a party someone you know drinks a little too much, then it progresses, and everyday this person needs alcohol just to get them through the day. Maybe this person is you. You need a drink everyday, only it is not just one drink, it might be two or three, he says.

This is just part of some of the stories those two classes heard, and this was somebody's life. This is a sure sign this person needs help, and according to Burns, the people to help are Alcoholics Anonymous. Two of their members, Burns and Mary Elskin, visited two of the Health and Safety classes Friday, Oct. 14. The two members gave their personal trials and tribulations with alcohol and various other substances, along with some of the ways that AA can help people with problems.

John, a member since 1973, but

only actively since 1981, has been sober for eight years. John lost his family and home to alcohol before he got into AA.

"My father was a career policeman and I forced him to arrest me twice," says John, "and I hated him for it."

Mary was raised in what she described as a good home, went to a Catholic school and got married right out of high school. She never touched alcohol until after all of this.

"I had everything I wanted," says Mary, "but it was not enough. I was not happy. I had kids, a marriage, and

a home, but still was not happy."

Most alcoholics lose their homes and families, but most of all they lose their self-respect.

A test to determine if a person has a problem or not is to buy 30 beers, then drink one per day. If the person makes it the entire month with one beer a day he does not have a problem. But on the other hand an alcoholic will not make the 30 days. In fact, according to Burns, an alcoholic would not make it one week.

by Chuck Newman

STAY ALIVE - Don't Drink & Drive

A public service message from Will Rogers Institute

Alcohol awareness stresses: know your limit!

Last week was National Collegiate Alcohol Awareness Week sponsored the Will Rogers Institute.

Although *Lion Pride's* alcohol awareness testing indicates students are knowledgeable about alcohol, the institute feels a lot needs to be done. A press release from the organization says less than half of the public knows the most common servings of beer, wine, spirits and wine coolers all contain the same amount of alcohol. The institute feels this equivalency factor is the most important part of alcohol awareness.

The institute recommends students be very careful if they are going to drink. There are several practices the

institute recommends: 1) If you've had anything to drink, don't drive. 2) Eat to slow alcohol absorption. 3) Don't drink more than you can handle. 4) Use typical servings such as 12 oz. of beer, 1 1/4 oz. of spirits, 5 oz. of wine, and 12 oz. of wine cooler. 5) Don't drink when you are sad. It will only depress you further.

Susan Chaney, health ADN instructor, emphasizes the responsibility that goes along with drinking. "You're old enough to decide whether or not to drink. That may be a privilege. And along with that goes the responsibility to drink responsibly."

by Jason Earll



Features

POINT...

CAPITAL PUNISHMENT

ENVIRONMENT

ABORTION

TAXES DEFENSE

BUDGET DEFICIT

WORLD PEACE

SOCIAL SECURITY

NUCLEAR WEAPONS



Issues and platforms, not images and personalities should decide your vote

Who to vote for in November for president. What to vote for in November for president. As clearly as the case has been for several elections, there is a distinct difference between the directions the two candidates feel is the wave of the future for this country.

Certainly there is the issue of the two candidates. But, please, don't make a choice for who is going to lead the nation for the next four to eight years only on the basis of personality and image. There are deep-rooted differences between the issues and the platforms that should heavily outweigh the messenger. The message is more vital than the messenger. The issues are more critical than the image.

The message is more important than the messenger.

To be, admittedly, overly simplistic, the general differences are clear. If you are comfortable with your lifestyle or potential for one, and are making a good living with an affordable home and adequate insurance coverage and savings, plus you feel secure about your freedom, then you might lean toward the conservative Republican side and may vote for Bush/Quayle. Republicans tend to build the defense and wealth of the country while taking care of the comfortable.

If, however, you are unemployed, underpaid, without adequate insurance coverage and savings, displeased with your financial lifestyle or potential for one, and dissatisfied or disgusted with federal government, then you might tend to lean toward the liberal Democrat side and may vote Dukakis/Bentsen. Democrats tend to try to help the poor, to build the bottom half of the social rung. Of course, Democrats usually have to find a way to pay for all this. Republicans tend to not spend as much on domestic issues.

In short and to over generalize, Republicans take care of the rich while Democrats try to afford taking care of the poor. Republicans spend more on defense, Democrats spend more on domestic.

A couple of examples of a historical parallel to this election is to compare FDR to IKE, and RFK to Goldwater. FDR initiated lots of programs to help lift the lower half of the country in the 1930s and 40s, while IKE led the country through an affluent and comfortable decade in the 1950s for the middle class on up. Barry Goldwater ran in 1964 on an extremely hawkish platform and Bobby Kennedy appealed to a similar variety of voter during his 1968 primary campaign as Jesse Jackson does today.

Who you are? What you are? Decide that and you'll have a good answer to the question of which lever to press on election day. Granted, this column does not begin to inclusively discuss any of the specific issues of the upcoming election. But, it might just serve as a starting point to get you thinking about the distinct differences that do exist.

...COUNTERPOINT

Images and personalities mean more to voters than issues and platforms

Most voters don't know enough (or they know too much) about the issues and platforms to make a good choice for who to vote for president. Most voters simply want to feel comfortable with, good about, and proud of the president. The image and personality of a candidate goes further to decide a vote than anything. And what's wrong with that.

No matter how crucial the issues, no matter how distinct the differences between the policies of the candidates and parties, the bottom line for many voters is who do they like. The messenger is the message. Image is the issue. Personality is a platform.

*The messenger is the message.
Image is the issue.*

Look at historical parallels. FDR enamored the nation with his fireside chats and would have continued to have been elected president for as long as he would have lived. This during both the depression and WWII years.

The nation literally worshipped JFK and his family. He is credited with winning the televised debates with Nixon in 1960 and the presidential election simply because he looked better and more presidential. Read the text from those debates someday!!! During the assassination days of 1963, the nation truly united in its grief for 'a close friend and family member.'

Speaking of Kennedys, why won't Senator Ted ever get elected president? Must I even mention the C word?

How did Jimmy Carter, a national political unknown and a southern Governor get elected president? Image, baby, image. He sold himself to the American people with his peanut farmer commercials, southern accent and charming smile.

Remember Barry Goldwater. He got 'blasted' (pardon the pun) by LBJ in 1964 because he scared voters to death with his hawkish policies. Those same hawkish policies hasn't hurt President Reagan. Why? Because Reagan makes people feel good. His acting career affords him the opportunity to come across so well on TV and in personal appearances. He's comfortable, friendly, patriotic and all those other images voters get drilled with on television.

The travesty surrounding the 1968 Democratic convention in Chicago did more to lose for Humphrey than Nixon did to win for the Republicans.

Whether we admit it or not, image and personality elects and defeats presidential candidates in the U.S.

LEADERSHIP

CREDIBILITY

EXPERIENCE

LIKEABILITY

POPULARITY

FAMILY

DEMEANOR

CHARISMA

DECISIVENESS

