

**ANNUAL REPORT**  
**OF THE**  
**JUNIOR COLLEGE**



**FORT SMITH, ARKANSAS**

**1937-38**

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of the  
FORT SMITH JUNIOR COLLEGE  
1937-1938

J. W. Reynolds

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TO THE PRESIDENT:

The conclusion of the school year 1937-38 marks the completion of ten years of history for the Fort Smith Junior College. During this period many changes have occurred which are noteworthy. Since the nature of this report will not permit a long discussion of these developments, only the most significant ones will be considered under each of the various headings which comprise the report.

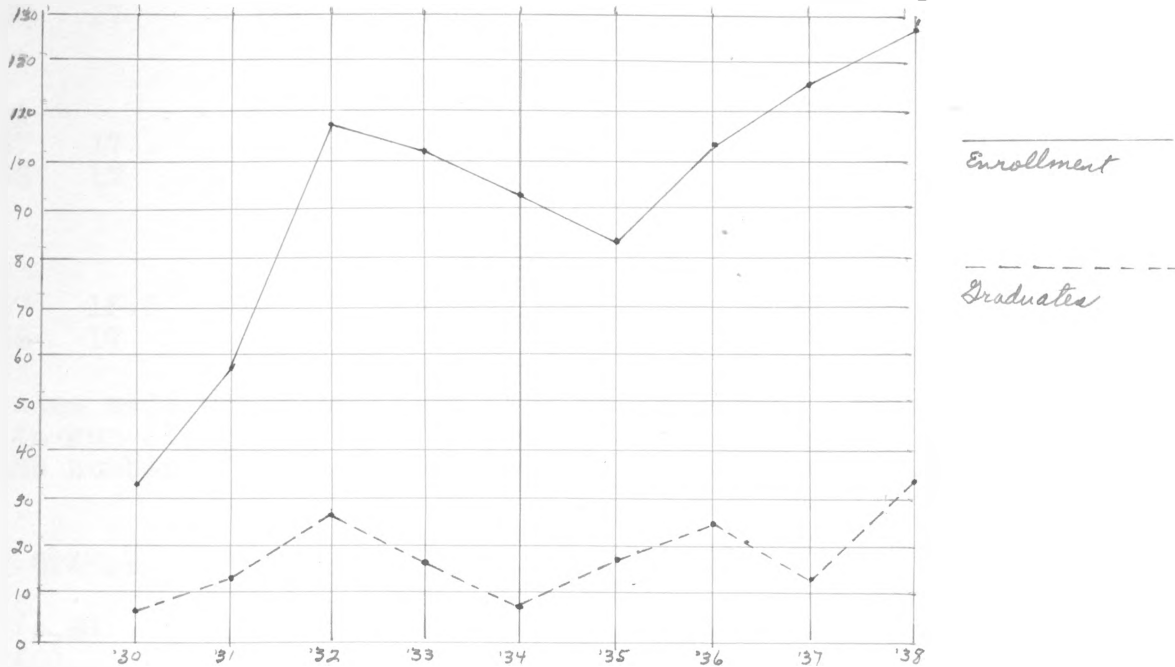
**GROWTH.** During the year just passed, 128 students were enrolled. Of this number 65 were girls and 63 boys. Withdrawals reduced this number to 115 which shows a shrinkage of 10.1%. As compared with the original enrollment this shows a net increase of 376%. As compared with the previous year's figure of 115 the percentage is 11. Shrinkage in the first year of the school was 26% which, when compared with this year's figure of 10.1%, shows a material gain in holding power.

**ATTENDANCE.** The attendance figures for the years 1936-37 and 1937-38 are here presented in tabular form.

1936-37			1937-38			
Boys	Girls	Total	<u>First Semester</u>	Boys	Girls	Total
202	232	434	Unexcused Cuts	279	234	513
96	93	189	Excused Cuts	219	255	474
49	52	101	Tardies	101	110	211
			<u>Second Semester</u>			
294	272	566	Unexcused Cuts	256	174	430
80	221	301	Excused Cuts	269	180	449
79	41	120	Tardies	133	117	250

The matter of the number of unexcused cuts and tardies for the first semester shows a departure from the improvement made during the preceding year. As a result of attention paid to the matter of unexcused cuts, they dropped in number during the second semester. The matter of tardies continued unimproved. Under the heading of recommendations will be found suggestions concerning these problems.

Conforming with a custom of long standing, a graph is enclosed showing the size of the current year's student body and graduating class as compared with those of former years. In the 1936-37 report it was necessary to explain the small size of the graduating class. This year such explanations are unnecessary. Two records are revealed. The student body reached its highest peak and the graduating class was also the largest.



STUDENT COURSES. Students carried 3198 hours of work during the session of 1937-38 as against 2389 hours the preceding year, a gain of 33.86%. When it is recalled that the gain in the number of students was only 11%, this increase becomes more significant. The difference is revealed in the following tables.

Term	Hours Carried	<u>First Semester</u>	Average Per Student
1936-37	1300		14.4
1937-38	1632		15.4
		<u>Second Semester</u>	
1936-37	1089		15.1
1937-38	1566		14.6
		<u>Year</u>	
1936-37	2389		27.61
1937-38	3198		30.03

The number of hours of work taught by the faculty shows a material increase over the preceding year. The figures for this situation are included in the following table.

Term	No. of Teachers	Hours Taught	<u>First Semester</u>	Average Per Teacher
1936-37	16	70		4.38
1937-38	17	80		4.71
<u>Second Semester</u>				
1936-37	17	71		4.18
1937-38	17	83		4.88
<u>Year</u>				
1936-37	16.5	141		4.27
1937-38	17	163		4.79

The grades made by students in Fort Smith Junior College continue to run along the same as before. These figures represent the number of students whose grades averaged A,B,C,D, or F.

Points Grades	First Semester	Second Semester	Year
4-6 (A,B)	28	23	*25.5
2-4 (C)	46	61	*53.5
0-2 (D,F)	32	23	*27.5

\*Represents year's average and not year's total.

In the inspection made in December by the committee from the University of Arkansas, some criticism was made concerning the disproportionate number of high grades as compared with the lower ones. A detailed analysis of the grades would seem to somewhat substantiate this statement. For the year 1937-38, out of 1011 grades tabulated, excluding the grades in physical education, it will be found that 16.91% were A's; 27.69%, B's; 37.78%, C's; 11.67%, D's, and 5.93%, F's.

The extenuating circumstances which offset this criticism are not hard to find. Three are cited here and others can be produced. In the first place, the mental level of the students is such as to warrant this situation. Figures are not listed here in proof of this but can be produced upon request. A second factor accounting for the grades being on the higher level is due to the fact that classes are small. This allows for more time in class for the individual student. Finally, there is a third reason which grows out of the second. Small classes mean less outside work which leads in turn to more opportunity for instructors to assist the student out of

class. Though there seems to be some disagreement as to the validity of these modifying factors, the contention that they do operate, and are not far fetched, seems a fair one.

STUDENT TRANSFERS. Two years ago the University of Arkansas provided the Fort Smith Junior College with a report concerning the grades being made by students transferring to the University from other schools. Though this practice has seemingly been discontinued, nevertheless, it has led to the annual report of the Junior College including a list of its graduates and the work they contemplate doing.

#### 1937-38 Class

<u>Student</u>	<u>Contemplated future course</u>
Barbara Allen	Hendrix College
Elizabeth Baker	Louisiana State University
Ialeen Baxter	Teach
Frances Burge	Work
Billie Burnett	College of the Ozarks
Wanda Buzbee	Teach
Margaret Carolan	University of Texas
Susan Clark	University of Arkansas
Rupert Condrey	University of Arkansas
Le Edna Cox	Teach
Merlene Cox	?
Jeanette Daniel	Work
Alma DeJordy	University of Arkansas
Gordon Dodd	University of Missouri
Kathleen Doyle	Work
Jessie Euper	University of Arkansas
Bill Freemon	Kansas State Teachers College
Lucile Galloway	Hendrix College
Helen Lairamore	Work
Audrey Lieberstein	University of Arkansas
Josephine Marcum	Teach
Dorothy Miller	Parke College
Wilma Mills	University of Missouri
Jane Mosley	Work
Eugenia Quinn	University of Arkansas
Lorene Sallis	University of Arkansas
Dorothy Smyth	?
Irene Spears	Ouachita College
Mary Ova Stuart	University of Arkansas
John Swofford	University of Arkansas
Delia Beth Thresher	Work
Hamilton Tobler	Work
Helen Grey Vick	?
Roy Weaver	University of Arkansas

It is of interest to consider that of the graduating classes for the past three years approximately 60% have gone on to

higher institutions. Since the average throughout the country of junior college graduates who go on to senior institutions is only 20% of the total it may be inferred that the local school, through lack of facilities for offering terminal courses, is not reaching a potential student body who either forego such training or secure it elsewhere.

STUDENT AID. During the school year 1937-38 a total of 26 students received financial assistance for services performed for the student body. During the first year of the Junior College, only two students received such aid. While this number of 26 does not include 19 others on the list of those who received N.Y.A. assistance, even the total of 45, or 35% of the student body, is not so alarming as it would seem. In no case was the service performed an entirely indispensable one. Looking at the situation from this standpoint, and remembering that the work was done efficiently, the matter becomes one of economy rather than needless expense. Appended below is a complete report of student aid from the Junior College and also a statement of the sums paid by the National Youth Administration.

#### Junior College Assistance

Recipient	Source of Award	Value		
		1st Sem.	2nd Sem.	Year
Barrelle Addis	Chemistry Assistant	\$25.00	\$37.50	\$62.50
Eugene Apple	Band Assistant		50.00	50.00
Elizabeth Baker	Library Assistant	25.00	25.00	50.00
Edward Barrow	Campus Work		25.00	25.00
Betty Bower	Teachers' Club	50.00	50.00	100.00
DuVal Cantwell	Chemistry Assistant		12.50	12.50
Margaret Carolan	Zoology Assistant	25.00	25.00	50.00
Chester Carruthers	Zoology Assistant		16.65	16.65
Gordon Dodd	Numa Work		25.00	25.00
Jerry Geren	Band Assistant	25.00	25.00	50.00
Lawrence Haley	Zoology Assistant		8.35	8.35
David Huckleberry	Campus Work		11.88	11.88
Clifford Huhn	Motion Picture Operator	37.50		37.50
Maulsa King	J. C. Scholarship		20.00	20.00
Mills, Jack	J. C. to Fort Smith-37-38	50.00	50.00	100.00
Kenneth Morgan	Campus Work		25.00	25.00
Walter Patton	Zoology Assistant	25.00		25.00
Walter Patton	Motion Picture Operator		37.50	37.50
Eugenia Quinn	Industrial Arts Secretary	50.00	50.00	100.00
Dennard Riggin	J. C. to Van Buren	25.00	25.00	50.00
Ray Slack	Printing Assistant	50.00	50.00	100.00
Nelson Slater	Band Assistant	25.00	25.00	50.00
Elizabeth Steward	Library Assistant	25.00	25.00	50.00
Hamilton Tobler	J. C. to Fort Smith-36-37	50.00	50.00	100.00
Robert West	Campus Work		25.00	25.00
Marlowe Wight	Chemistry Assistant	25.00		25.00
Margie Williamson	J. C. to Greenwood	25.00	25.00	50.00
Total		\$537.50	\$719.38	\$1256.88

N.Y.A. Assistance

Recipient	Department	Amount Received
Ruth Berry	Library	\$75.00
Emma L. Brasuell	Dramatics	31.50
Wanda Buzbee	Vocational Education	75.00
Billie Burnett	Zoology	50.00
Armistice Byrum	High School Office	25.00
DuVal Cantwell	Chemistry	50.00
Le Edna Cox	Home Economics	75.00
Merlene Cox	Dramatics	27.00
Jeanette Daniel	Business Office	50.00
Alma DeJordy	Dean of Girls' Office	
	Library	75.00
Kathleen Doyle	Junior College Office	25.00
Christine Elmore	High School Office	23.25
Jessie Euper	Dean of Boys' Office	50.00
Gene Futral	Woodworking	50.00
David Huckleberry	Library	28.25
Anita Jameson	Library	75.00
Fleeta Johnson	Printing	75.00
Audrey Lieberstein	Junior College Office	
	Dean of Girls' Office	70.00
Lorene Sallis	Library	50.00
Irene Spears	Commercial	50.00
Pauline Spears	Commercial	<u>50.00</u>
Total		\$1080.00

COMMUNITY SERVICE. The lecture series inaugurated by the International Relations Club was discontinued this past year. Reasons for this step are to be found in the fact that it was believed that the second year's series would have to be as pretentious as that of the first year, and this quality of schedule could not be secured.

The annual Easter sunrise service was presented again on Easter morning, April 17. With weather conditions more satisfactory than the preceding year, the crowd was more than double the number who attended the inaugural celebration, there being some 3000 or more participating in this service.

The usual assistance was given in the Community Chest and anti-Tuberculosis Christmas Seal drives.

EXTRA-CURRICULAR ACTIVITIES. Extra-curricular activities during the year 1937-38 centered around the school social event which was presented monthly during the year. Plans for these events were made and carried out by student committees, and judging from the reaction of the students and their attendance, these events were highly successful. Too much credit cannot be given to Miss Helen Frasier of the Junior College faculty for

her faithful and tireless efforts in supervising and counseling the committees.

The regular organizations, Science, Les Demons Francais, Home Economics, and International Relations clubs carried on their regular schedule of work. Gipson Stevinson, Helen Grey Vick, Helen Lairamore, John Swofford, and George Eldridge represented the International Relations Club in the Southwest Conference convened in San Antonio, Texas. The Home Economics Club had a sizeable delegation in attendance at the state convention held in Little Rock.

A new club, Chantons, was organized by the girls interested in chorus work. They provided entertainment for the annual Christmas assembly, and also were a part of the program for the annual commencement exercises.

The Junior College Band, under the efficient direction of Addison Wall, was active and contributed much to the entertainment of the student body. In addition much benefit was derived by the individual members who made up this organization.

The Lion's Din, college newspaper, and the Numa, college annual, attained the same high standard as in the past. Personal mention should be made of Delmer Ashworth, A. W. Blake, and J. R. Burrows, faculty members whose services were the factors making these publications possible.

Theta Phi Kappa, honorary scholarship society, recognized outstanding work by electing the following to membership:

Betty Bower	Jessie Euper
Frances Burge	Dorothy Miller
Billie Burnett	Jack Mills
Armistice Byrum	Eugenia Quinn
Susan Clark	Betty Jane Wheeler
Alma DeJordy	

One of the outstanding features of this year's extra curricular program was the reorganization of the student government. Functioning under the title of the Student Board, representatives of the student body undertook the solution of many student problems. Records of their achievements indicate that their work was eminently worthwhile. Membership of the student board, together with the student body officers, is here listed.

#### Student Board

Bob Brooksher	Jack Gleason
Billie Burnett	Charles Means
Susan Clark	Jane Mosley
Virginia Gean	John Swofford
Jerry Geren	Betty F. Vick

## Student Body Officers 1937-38

President	George Eldridge
Vice President	Bill Freemon
Secretary-Treasurer	Nancy Vaughn

ATHLETICS. A serious attempt was made during the year to place intramural sports on a level that it might serve as a substitute for intercollegiate contests. For some years financial deficits incurred from attempting intercollegiate sports have warranted serious consideration of a move to abandon this form of activity. Opportunity for accomplishing something in this direction has been presented in the last two years because of a dearth of material from which to build successful teams. This shortage has been largely due to a reluctance on my part to encourage the recruiting of students who enter for purposes of athletic participation only.

With the availability of Bruce Bevens to serve as a director of intramurals this year, the boys of the school were divided into four groups and competition was on this basis. Basketball, bowling, and ping-pong were the sports in which the activity was greatest.

Funds were expended from the activity account to purchase athletic equipment for both boys and girls. It might be said here that the amount spent was materially less than allocated in the past to defray the expenses of boys basketball alone. With the organization of a state association of junior colleges and their attention directed, among other things, to the conduction of a state-wide contest for intramural participants, it is believed that the problem of athletics in the Junior College is on a fair way to being solved.

Efforts were made during the year to increase the interest in physical education for girls. Heretofore, there has been a tendency for the identity of the college group to be lost in the high school classes. Approximately \$50.00 was spent from the activity fund to provide badminton and archery equipment to be for the exclusive use of the Junior College girls. Attempts were also made to schedule the girls in one physical education class period. These efforts accomplished recognizable progress in the direction of the aforementioned aims.

Representatives of the girls' physical education classes participated in the annual play day activities sponsored by the College of the Ozarks at Clarksville during the month of April. The presence of this group with their director, Mrs. Mary George Martin, at this event further identified the local school with the other colleges of the

state as well as providing further incentive for girls identifying themselves with the physical education classes.

ACCREDITING. The Fort Smith Junior College made application during the first semester of 1937-38 for an inspection by representatives of the University of Arkansas. It has been customary, though not mandatory, that these biennial check-ups be made in order to retain the Class II rating which the local school has enjoyed.

A committee under the chairmanship of Dr. John Clark Jordan, and including Dr. Roy Roberts, Dr. Delbert Swartz, and Dr. H. H. Kronenberg, made a thorough examination of the equipment and work of the Junior College, and, following the lapse of the due course of time, reported favorably and recommended the retention of the past rating.

The University Senate, however, though accepting the report, decided subsequently to discontinue the rating service which has been performed by the University of Arkansas. This action, which would have left the Fort Smith Junior College without any recognition whatever, was partly offset by a letter from Fred L. Kerr, Registrar and Examiner of the University of Arkansas. The substance of Mr. Kerr's letter together with the explanation already given was included in a bulletin prepared and distributed to the student body of the Fort Smith Junior College. Special care was taken to guard against any student's failing to get a copy of this announcement.

The last three paragraphs of this bulletin are listed here. The first paragraphs covered the explanation of the action of the University of Arkansas Inspection Committee and also the University Senate which has already been recounted.

"In explaining the action of the University Senate, the following letter was issued by Mr. Fred L. Kerr, Registrar and Examiner of the University of Arkansas: 'This action of the faculty is intended merely to remove the University from the status of an accrediting agency. It does not in any sense imply that there is to be any significant change for the present in the current policy with reference to the acceptance of credits from institutions in Arkansas. Your students may expect to continue to receive the same amount of credit as they have heretofore been receiving on transfer to the University provided, of course, that they continue to do satisfactory work here after transferring'.

"This rather full explanation may be boiled down to a few statements. The Fort Smith Junior College has demonstrated that it is continuing its work on the same high plane. The University of Arkansas, for entirely justifiable reasons,

has withdrawn from the field of accrediting agencies. Students transferring from the Fort Smith Junior College to the University of Arkansas will be subject to the same conditions as before concerning the transfer and establishment of their credits.

"We urge you to read and, if necessary, reread this statement. If you have any questions we will be glad to answer them. More than this, please take this statement to your parents and have them read it. If they have questions, urge them to contact us here and we will answer them. It is our sincere desire that there may be no misunderstandings concerning this change in policy."

ARKANSAS ASSOCIATION OF JUNIOR COLLEGES. Many of the leaders of Arkansas junior colleges have felt for some time the need for some sort of state organization through which the various schools involved might pool their ideas and work out their common problems. With this idea in mind, the Fort Smith Junior College issued invitations to all the junior colleges in the state to participate in informal discussion regarding this matter. Representatives from Arkansas Polytechnic College, Little Rock Junior College, Beebe Junior Agricultural College, and Arkansas A. & M. College accepted the invitation. Central College sent their regrets, and no reply was ever received from El Dorado Junior College. In addition to the above, Capitol Hill Junior College of Oklahoma City had three representatives in attendance.

The conference was opened with a very informal session on March 18 at which time Dr. Doak S. Campbell presented some matters for the group's consideration. The main session was conducted the same evening following a dinner at the Goldman Hotel. Discussion was free and untrammelled by the necessity of having to follow a set program. Much interest was manifested and two definite movements were inaugurated for future study.

The first of the study problems undertaken concerned the curriculum of the junior colleges. A committee composed of C. A. Overstreet, J. W. Hull, and E. Q. Brothers was appointed to study the problem. The first meeting of this committee was held in Little Rock during the early part of June at which time much progress was reported.

The second of the study groups concerned the problem of intramural sports. Suggestions were made that this form of activity be actively sponsored by the group and that some form of annual contest be conducted to encourage it. A committee composed of Alvin E. Longstreth, Henry Hudson, and B. B. Bevins was appointed to consider the matter. At a meeting of this group, held during the intercollegiate golf and tennis matches in Russellville, plans were perfected for such a contest to be conducted in the spring of 1939.

A request emanating from the June curriculum committee meeting for a special junior college section of the A.E.A. was forwarded to Miss Willie Lawson, Executive Secretary of the state association. This request received rather an unfavorable reply and plans are now on foot to provide for meetings of the junior college group during the fall session of the A.E.A. at a time when there will be no conflict with the regular meetings.

**CLOSING EVENTS.** The events surrounding the closing of the Junior College were conducted during the last week of school. The baccalaureate sermon was preached by Dr. B. V. Ferguson in the auditorium of the First Baptist Church, Sunday evening, May 22. In addition to the 34 graduates and the faculty representatives, there was a larger congregation to hear the inspiring message.

The commencement exercises were held on the east campus, Thursday afternoon, May 26. Dean E. Q. Brothers of Little Rock Junior College addressed the graduating class. His remarks were timely and very practical. Dr. O. E. Goddard of the Dodson Avenue Methodist Church participated in the service and the diploma awards were made by President J. W. Ramsey.

**FINANCIAL.** The financial reports included in this report comprise the same group as has been listed before with the addition of the report on the Miscellaneous Fund. This fund represents the 5% of the tuition which was set aside. An analysis of the uses to which it was put will reveal, it is believed, that the move was a wise one.

Under the tuition account, two facts are emphasized. In the first place the collections this year represent a gain of 20.09% over the previous year whereas the percentage gain of the enrollment is only 11. This is pointed out to emphasize one fact. Most of this improvement is due to the very efficient work of Miss Elizabeth Wellshear who was added to the staff of the Junior College during the past year. This saving which her work made possible is, in this light, seen as a result of her work.

The second fact that is mentioned concerns an item in the financial statement of the tuition account. Of the four listed as having had checks returned, satisfactory arrangements were made in all cases except that of John C. Riley.

	<u>Tuition Collected</u>		<u>Tuition Refunded</u>		<u>Net</u>
	<u>1st Sem.</u>	<u>2nd Sem.</u>	<u>1st Sem.</u>	<u>2nd Sem.</u>	
Addis, Barrelle	\$25.00	\$12.50			\$ 37.50
Allen, Barbara	50.00	50.00			100.00
Apple, Eugene	50.00				50.00
Baker, Elizabeth	25.00	25.00			50.00
Barrow, Edward		25.00			25.00

Barrow, Marguerite	\$	\$10.00	\$ 10.00
Baxter, Ialeen	50.00	50.00	100.00
Been, Thelma	50.00	50.00	100.00
Berry, Ruth	50.00	50.00	100.00
Blackwood, Deronda	50.00	50.00	100.00
Boozman, Wayne	50.00	50.00	100.00
Bower, Betty	50.00	50.00	100.00
Brasuell, Emma L.	44.00		44.00
Brockman, Thyra E.	50.00	50.00	100.00
Brooksher, Bob	50.00	50.00	100.00
Brouhard, Bill	50.00	50.00	100.00
Bumpers, Bettie	50.00	50.00	100.00
Burge, Frances	50.00	50.00	100.00
Burnett, Billie	45.00	25.00	70.00
Buzbee, Wanda	42.50	37.50	80.00
Byrum, Armistice	50.00	50.00	100.00
Cantwell, DuVal	50.00	37.50	87.50
Carolan, Margaret	25.00	25.00	50.00
Carruthers, Chester		6.25	6.25
Clark, Susan	50.00	50.00	100.00
Condrey, Rupert	15.00	30.00	45.00
Cox, Le Edna	50.00	50.00	100.00
Cox, Merlene	50.00	50.00	100.00
Daniel, Jeanette	50.00	50.00	100.00
DeJordy, Alma	50.00	50.00	100.00
Dickson, Bill	50.00	50.00	100.00
Dodd, Gordon	50.00	25.00	75.00
Dougherty, Billy	50.00	50.00	100.00
Dougherty, Dorothy	50.00	50.00	100.00
Doyle, Kathleen	50.00	50.00	100.00
Dressendorfer, Harry	50.00	50.00	100.00
Dunn, Lelah	50.00	50.00	100.00
Dunn, Tom		50.00	50.00
Eldridge, George	50.00	50.00	100.00
Elmore, Christine	38.25		38.25
Essman, Ima	15.00		15.00
Euper, Jessie	50.00	50.00	100.00
Exall, Jack	50.00	45.00	95.00
Fancher, Martha L.	50.00		50.00
Ferrell, Joe	50.00		50.00
Frederick, Duke	50.00	50.00	100.00
Freeman, John A.	18.00	34.00	52.00
Freemon, Bill	50.00	50.00	100.00
Friend, Kittie Sue	50.00		50.00
Fry, Carl	15.00		15.00
Fry, Eugene	5.00		5.00
Futral, Gene	50.00	50.00	100.00
Galloway, Lucile	50.00	50.00	100.00
Gean, Virginia	50.00	50.00	100.00
Geren, Jerry	25.00	25.00	50.00
Gleason, Jack	50.00	50.00	100.00
Grober, David	50.00	50.00	100.00

\$25.00

Haley, Lawrence	\$50.00	\$41.65	\$ 91.65
Hamilton, Betty	50.00	37.50	87.50
Hennig, Eugene	50.00	50.00	100.00
Hill, Mike	50.00	32.50	82.50
Hodges, Luther	50.00	50.00	100.00
Huckleberry, David	50.00	3.25	53.25
Huey, Bill	50.00	50.00	100.00
Huhn, Clifford	12.50	5.00	17.50
Jameson, Anita	50.00	50.00	100.00
Johnson, Agatha	50.00	50.00	100.00
Johnson, Fleeta	50.00	50.00	100.00
Jones, Norman	50.00	50.00	100.00
King, Maulsa	25.00	25.00	50.00
Kirkpatrick, Adele	12.50		
Klock, Ed	50.00	50.00	100.00
Kolb, Billy Mike		50.00	50.00
Lairamore, Helen	50.00	50.00	100.00
Lieberstein, Audrey	50.00	50.00	100.00
McKennon, Pierce		50.00	50.00
Mabray, Pike	50.00	50.00	100.00
Madden, Kuper	50.00	50.00	100.00
Marcum, Josephine	50.00	50.00	100.00
Means, Charles	50.00	50.00	100.00
Miller, Dorothy	50.00	50.00	100.00
Mills, Wilma	50.00	50.00	100.00
Morgan, Kenneth	50.00	25.00	75.00
Mosley, Bill	50.00	50.00	100.00
Mosley, Jane	50.00	50.00	100.00
Patton, Walter	25.00	12.50	37.50
Peninger, Margaret	50.00	50.00	100.00
Perryman, Betty	50.00	50.00	100.00
Pierce, Mae	50.00	50.00	100.00
Reuter, Mrs. Louise	30.00	30.00	60.00
Reynolds, Hugh		50.00	50.00
Riggin, Dennard	25.00	25.00	50.00
Riley, John C.		37.50	37.50
Sallis, Lorene	50.00	50.00	100.00
Scott, Katheryn	40.00	40.00	80.00
Scott, Morgan	50.00	50.00	100.00
Seeley, Hoyt	5.00		5.00
Slater, Nelson	25.00	25.00	50.00
Smith, John L.		50.00	50.00
Smyth, Dorothy	50.00	50.00	100.00
Spears, Irene	50.00	50.00	100.00
Spears, Pauline	50.00	50.00	100.00
Preston Stevenson	50.00	50.00	100.00
Stevinson, Gipson		50.00	50.00
Steward, Elizabeth	25.00	25.00	50.00
Stewart, Josephine	50.00	50.00	100.00
Stuart, Mary Ova	50.00	50.00	100.00
Swofford, John	50.00	50.00	100.00
Thompson, Sherman	50.00	50.00	100.00
Thresher, Delia B.	50.00	50.00	100.00

\$12.50

\$45.00

Traylor, Russell	\$50.00	\$50.00		\$100.00	
Vaughn, Nancy	25.00			25.00	
Vick, Bettye Frances	50.00	30.00		80.00	
Vick, Helen Grey	50.00	50.00		100.00	
Weaver, Roy	35.00	35.00		70.00	
West, Robert		25.00		25.00	
Wheeler, Betty Jane	50.00	50.00		100.00	
Wight, Marlowe	25.00	10.00		35.00	
Williamson, Margie	25.00	25.00		50.00	
Young, Meredith	50.00	50.00		100.00	
Totals	\$4772.75	\$4602.65	\$12.50	\$70.00	\$9292.90

Tuition Account, July 15, 1938

Receipts:

Tuition for 1937-38		\$9425.40*
Tuition due from past years:		
Early Ann Payne	\$ 4.00	
Carolyn Laws	12.50	
Reba M. Vines	16.00	
		32.50
Late registration fees		
Pierce McKennon	1.00	
Gipson Stevinson	1.00	
		2.00
Art fees		25.00
Refund for withdrawals--Gibson		13.25
Refund for withdrawals--Reynolds		8.50

\$9506.65

Disbursements:

Fort Smith School Board		\$8845.92
Activity (J. C. Gen'l Fund)		472.36
Tuition refunds:		
Adele Kirkpatrick	\$11.87	
John Walker for		
Faye K. Bonner	5.00	
Hugh Reynolds	42.75	
Virginia Gean	23.75	
		83.37
Checks returned:		
Billie Burnett	12.50	
Barbara Allen	12.50	
John C. Riley	12.50	
Delia B. Thresher	12.50	
		50.00
Withdrawals: (See refunds above)		
Merchants Bank	2.50	
Prog. Educ. Conf.	10.00	
Sr. High Cafeteria	2.75	
Amer. Assoc. Col. Reg.	5.00	
Miss Frasier, Fay. Conf.	1.50	
		21.75

Balance

\$9473.40  
\$ 32.25

\*The \$132.50 difference between this figure and the net 1937-38 tuition collections is due to the fact that the \$50.00 for returned checks and the \$82.50 for tuition refunds included here is deducted from the net total.

Junior College Miscellaneous Fund  
July 15, 1938

	Activity Fund	<u>Disburse.</u>	<u>Receipts</u>	<u>Balance</u>
5% of tuition receipts			\$472.36	
Tuition refunds (5%)				
Adele Kirkpatrick	\$ .63			
Hugh Reynolds	2.25			
Virginia Gean	<u>1.25</u>	\$ 4.13		
Electric fan		23.96		
Athletics:				
Equipment cleaned	21.05			
Basketball	12.30			
Tennis & Golf	12.50			
Girls' equipment	55.52			
Play Day expenses	<u>2.00</u>			
		103.37		
Parties		79.19	32.37	
Freshman caps		32.20	24.80	
Geneva McGaugh--assembly program		1.00		
Junior College play		44.21	85.50	
Community Chest		5.00	.60	
Funeral sprays		6.51		
Numa--expenses	6.50			
transfer	<u>157.50</u>			
		164.00		
Loan to Billie Burnett		6.28		
Cups & milk for Easter service		3.85		
Tests for Charleston meet		7.39	7.24	
Printing job--pd. from activity fund, returned by Mr. Gibson		2.00	2.00	
International Relations Club				
Convention expenses		50.00		
I. Warder, speaker		30.00	33.30	
Dues			6.00	
Sales tax to State Revenue Dept.		.67		
Caps and gowns		61.25	59.50	
Freshman-Sophomore banquet		39.27	34.40	
Sophomore banquet		<u>28.20</u>	<u>20.79</u>	
Totals		\$692.48	\$778.86	\$86.38

Art Fees Fund

Collections		\$ 48.33		
Miss Dyke	\$112.00			
Refund to Helen Lairamore	1.33			
Totals	<u>\$113.33</u>	<u>\$ 48.33</u>		<u>\$65.00</u>
Balance				\$21.38

REPORT OF THE NUMA  
1937-38

Receipts:

Subscriptions	\$164.56	
Advertisements	<u>374.50</u>	
		\$539.06

Disbursements:

Engraving	\$301.37	
Printing & paper	100.00	
Covers	79.70	
Binding	21.62	
Photography	7.91	
Commissions	22.65	
Miscellaneous	<u>2.75</u>	
		<u>536.00</u>

Balance \$ 3.06

SUMMER SESSION. The summer session of the Fort Smith Junior College was in operation from May 30 to July 9. A total of twenty-two students registered for classes in five different fields. The preponderance of hours earned in the education department reveals two conditions. There is a large potential field of enrollees in the various schools in and around Fort Smith. The fact that so many students enrolled in the education courses was occasioned by the work of Miss Helen Frasier indicating that more attention given to advertising the summer school will probably pay dividends in an increased enrollment.

Following is a list showing comparative figures of 1937 and 1938, and also a financial statement for the 1938 session.

<u>Year</u>	<u>Enrolled</u>	<u>Sem.Hrs.Earned</u>	<u>Educ.</u>	<u>Eng.</u>	<u>French</u>	<u>Hist.</u>	<u>Math.</u>	<u>Ptg.</u>	<u>Acct.</u>
1937	22	115	25	30	6	48	3	3	0
1938	22	129	63	24	0	33	6	0	3

(Departmental Distribution)

Tuition Collected

Allen, Barbara	\$10.00
Barrow, Edward	* 10.00
Butterfield, Hattie M.	10.00
Cassil, Jimmie	10.00
Deffenbaugh, Blanche	10.00
Dooly, Roy	10.00
Doyle, Frances	10.00
Graham, Jessie	10.00

\*Arrangements made for sweeping.

Harrison, Earl	\$10.00
Kolb, Billy Mike	10.00
McCauley, Mrs. Ella	10.00
Mabray, Pike	10.00
Mackey, H. G.	10.00
Mackey, Mrs. H. G.	10.00
Neal, Della	10.00
Noe, Dravo	10.00
Pfaff, Lois	10.00
Powell, James	10.00
Rebsamen, Elmo	10.00
Smith, John L.	10.00
Spears, Irene	10.00
Swaffar, Mrs. Kate	<u>10.00</u>
Total	\$210.00

RECOMMENDATIONS. In the annual report for 1936-37 four recommendations were made for immediate consideration. Three of these were realized during the year, and have proved of value as this report has previously shown. In making recommendations for the coming year an attempt is made to avoid including any items whose practical value would be doubtful. Some of the recommendations are made with the knowledge that they apply to the Assistant Dean's office only, and are included here merely to indicate that their need is recognized and they are receiving attention.

1. More attention should be paid to the matter of reducing the number of tardies and unexcused absences. It is frankly admitted that this matter is approaching the status of a serious problem, because insufficient attention has been given to it. Procedures have already been devised to materially reduce the number and it is believed that the 1938-39 report will show great progress in this direction.
2. The classification of students who in the past took part in graduation exercises as recipients of certificates should be eliminated. This was, at one time, thought to be a desirable award to make, principally, it is suspected, to increase the number of those who were in the annual exercises. The time for this emergency, however, is past, and it is recommended that this award be discontinued. There were no such recipients in the current year's graduating class.
3. A recommendation made last year is repeated here. This concerns the providing of some sort of cover over the walk leading from the Senior High School building to the Stadium. The same reasons as expressed before are again urged.
4. It is urgently recommended that an instructor for commercial subjects be added to the staff of the Junior College. The trend in junior college offerings throughout the country has for

a number of years been in the direction of enlarging the offerings in those fields which are intended primarily to give terminal training. With the alteration of credit rating for the Junior College, it becomes more desirable that the local school move toward its legitimate field of work. Since within a period of very few years the increase of students in commercial work will entirely justify this move, the action is recommended for immediate adoption.

**THE FUTURE.** In the report for 1936-37 much space was devoted to the matter of the status of the Fort Smith Junior College in the event the University of Arkansas removed its recognition. At the time that was written there was little, if any, idea in the mind of the author that the then dreaded situation would arise for three or more years. As this report is being written the thing dreaded has happened, and, it might be added, that as most future events anticipated with dread, the accomplishment of this one illustrated that the transpiring of the event took place far more peacefully than could have been imagined. The full effects of this move cannot be realized until the conclusion of the fall registration. Predictions made at this time are at best mere guesses. In spite of this fact, it is predicted that the detrimental effects of the withdrawal of recognition will not be nearly so harmful as was at one time feared.

Looking at the future again from the standpoint of the action of the University of Arkansas, this action may almost be called a blessing in disguise. Its coming has further emphasized the necessity for terminal courses and progress has been made already in providing these. In both the commercial and industrial fields, at least on paper, the offerings have been greatly expanded. One barrier stands in the way of maximum progress, however, and that is mentioned here.

So long as there is any tuition charge connected with attendance in Fort Smith Junior College, the value of the work of the institution will be to that extent decreased. This statement, it must be remembered, is made entirely from the standpoint of getting the greatest good out of the school. The chief objection to this idea will probably be that the move cannot be financed, and that too great a democratization of institutions of higher learning will lead to training too many to fill the upper positions and too few to fill the ones whose duties require less training. These objections will be considered here.

There is a lack of validity in the use of insufficient finance for a change if it can be demonstrated that the change is very desirable and also that the finances can be secured. Elimination of tuition from attendance in Junior College will materially increase the enrollment of the institution. That this

increased enrollment will be made up largely of those who were financially unable to attend college otherwise is doubtful. After all, tuition is the least part of the cost of attending college. Food, clothing, and shelter, the main items of expense, will go on as usual. Those to whom \$100.00 tuition presents an insurmountable margin are not nearly so great as might be suspected.

The increased enrollment would come just as much from the homes of those able to pay as any other types. This statement would seem to imply that there is no need for eliminating the tuition. The answer to this is found in this consideration. The first two years of college are expensive years. They are years during which some rather important physical changes are taking place. They are years when the student is doing preparatory or secondary work. For these reasons, the logical place for this work to be done is in an institution which specializes in secondary work, and where the home influence is available.

A second factor which must be recognized is that of the advancing age at which youth may expect employment. This is due to changing conditions which are already becoming apparent. The high school graduate must be taught to expect less and less hope of immediate employment immediately after completion of his work. This is a case of facing facts rather than hoping for the impossible. The Colorado high school students who blanketed the front page of their newspaper devoted to the seniors with the statement, "W.P.A., here we come," may have exhibited lack of discretion, but, in certain respects, they did not miss the true status of employment chances as far as some might believe. With this situation in mind it is not too radical to urge that some agency be devised to contribute to the well-being of these youths. Again, it is not extreme to point out that the junior college, with its two years of practical and cultural training, is a desirable agency to provide for these youths.

Let us then envision the school system of the future. Six years of elementary work; four years of junior high school to cover the adolescent years; and four years of senior high school and junior college work, contributing to the vocational competence or professional preparation of its students, and either case presenting the individual with that essential information and those habits which will increase his enjoyment of life.

The question of financing this institution is not so serious as it seems. It is reasonable to believe that there will never be a need for a junior college to match every high school any more than there is a need for a high school to match every junior high or a junior high to match every elementary school. The creation of junior college districts

whose boundaries will go beyond the school districts as now organized will solve the problem and so spread the cost over the whole district as to avoid placing too much burden on any one part. This plan has received trial in some states already, and has proved practical and efficient.

Turning to the second objection: too great a democratization of institutions of higher learning will lead to an over-supply of trained individuals for the higher positions and too few for the lower ones. This statement is in itself incorrect in that the junior college is not in reality an institution of higher learning. The preparatory nature of this school was noticed over seventy-five years ago. A second question raised concerning the statement's validity is that professions such as law, the ministry, and medicine are realizing that the quality of their members is being lowered through allowing too little preparation for entrance into the professions. This is resulting in the standards of training being raised.

In spite of this, however, the whole theory can be questioned under the heading of whether of not democratic countries can provide too much education. It is readily admitted that there are dangers in over-specialization, or making work insufficiently thorough, or overly superficial; but it stands to reason that the many social problems which exist may be removed through an attack on them by means of the right kind of education.

For these and countless, reasons, it seems not too far-fetched to believe that the junior College is an institution whose importance will increase rapidly in the future. With its increased importance will come increased demand and with increased demand will come increased use. If increased use is impeded by tuition charges, then public opinion will support the elimination of these financial barriers. While this view is a long-range one, it is now made because it is felt that from this year on, the Fort Smith Junior College has the need for a far-sighted policy and all efforts should be bent in that direction.

Respectfully submitted,

Assistant Dean